

Sports Premium Action Plan 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of extra-curricular opportunities for pupils to participate in sports • Daily mile introduced in KS2. • Development of links with local schools. • Development of girls' football. • Wider range of after school sports clubs. • Playground: update of EYFS and KS1 playgrounds planned as part of buildings programme. 	<ul style="list-style-type: none"> • Focus on individual improvement through tracking of the daily mile • Improve the range and sustainability of active school clubs and increase participation for targeted pupils. • Increased participation of pupils in competitive sports. • Development of physical activity in school through OPAL project. • Re-introduction of swimming (COVID restriction dependent)

Meeting national curriculum requirements for swimming and water safety 2018-19 <i>No complete data for as swimming programme was disrupted due to COVID-19 restrictions and partial school closures.</i>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Academic Year: 2020-21		Total fund allocated: £20467		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:
					58%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Development of sports facilities in school. • Development of the daily mile. • OPAL creative play to facilitate physical activity during lunchtimes. 	<ul style="list-style-type: none"> • Sports coach employed at lunchtimes to lead sports and physical activities through creative play in the playground. • Upgrade playground to encourage higher levels of physical participation. • Daily mile fully implemented with baseline data used to track improvement. • Re-introduce swimming (COVID restrictions dependent) 	<p>£11871</p> <p>New play equipment/ contribution to OPAL training/ playground upgrade</p> <p>Sports coach for lunchtimes</p>	<p>Daily mile in place and fitness levels show some improvement in pupils stamina.</p> <p>Swimming not started due to COVID restrictions at swimming baths</p>	<p>Baseline data to be collected to track improvements term by term.</p> <p>Swimming to be restarted in new academic year pending government guidelines.</p> <p>Sports coach to work with OPAL project team to further develop opportunities for sports in school.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

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<ul style="list-style-type: none"> • Links developed further with a wider range of sports providers. • Focus on individual improvement. • PSHE and Well-being lead to work with PE coaches to raise the profile of PE across the school. 	<ul style="list-style-type: none"> • Children to continue to attend additional sporting programmes such as Go Sketch, QPR and Middlesex Cricket • Whole school sports day in the summer term linked to house points to develop teamwork. • Half-termly meetings between PSHE and well-being lead and PE coaches to review the term and plan for next steps. 	<p>£3070</p> <p>Portion of sports staff salary</p>	<p>Go Sketch not started due to COVID</p> <p>Additional PE sessions have been added to the timetable and teachers deliver these.</p> <p>PE coach shares units of planning with teachers and supports them in the delivery of high quality PE lessons.</p>	<p>Resume GoSketch in the new academic year.</p> <p>CPD for staff</p> <p>Review PE curriculum offer.</p> <p>Develop opportunities for additional sporting programmes.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve staff subject knowledge and skills to enable them to deliver high quality PE and sports lessons. Subject team leader to further develop PE curriculum in line with changes and updates to the PE curriculum. Additional PE sessions: increased activity and further opportunities to develop skills taught. 	<ul style="list-style-type: none"> PE planning to be reviewed and progression of skills document created to ensure PE and sports skills are developed year on year. Subject team leader to liaise with sports coaches to team teach with EYFS and KS1 teachers in enable them to teach high quality PE and sports lessons. Additional PE lessons introduced for all year groups. 	£1637 Release for training/CPD costs	Increased teaching time allocation for PE. Increased levels of activity in all year groups. Staff confidence in teaching PE is developing.	Review PE curriculum offer. Additional training for all staff to increase confidence and skill in teaching all aspects of PE. Develop an updated assessment system for PE. Planning of PE to be monitored.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the range and sustainability of active school clubs. 	<ul style="list-style-type: none"> Introduce a wider range of afterschool sports clubs and ensure that 	£1637 Subsidy for free after	Clubs have been re-introduced after school clubs following the lifting of COVID-19 restrictions.	Use PE assessments (once in place) to identify pupils who would benefit

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	they are offered across the school in all KS (e.g. cheerleading, skipping, dance, gymnastics in addition to multi-sports, basketball and football)	school clubs for all pupils.	High uptake of clubs with some over-subscribed.	from attending additional sporting activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop further opportunities for competitive sports to develop and apply skills taught in PE lessons. 	<ul style="list-style-type: none"> Continue to develop girls and boys football teams. Enter teams into a league to increase the opportunities for competitive fixtures. Develop the range of sports that pupils have the opportunity to participate in competitively: basketball, netball, cricket, hockey, boxing etc. Develop a school netball team. Provide more opportunity for pupils in KS1 and lower KS2 to 	<p>£2251 Sports coach for training Travel costs Contribution to hire of sports facilities</p>	<p>Inter-school competitive play N/A due to COVID. KS2 Boy and Girls football team developed.</p>	<p>Ensure pupils have the opportunities to participate in competitive sports once COVID-19 restrictions have been lifted.</p> <p>Enter pupils into a local league.</p> <p>Develop teams beyond football for both boys and girls.</p>

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	<p>take part in competitive sports.</p> <ul style="list-style-type: none"> • Work with Harlesden cluster to develop a regular fixture list for competitive sports. 			
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