

Sports Premium Action Plan 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of extra-curricular opportunities for pupils to participate in sports. • Pupil voice contributing to choice of clubs and activities. • Daily mile introduced in one year group. • Development of links with local schools and QPR football club. • Development of girls' football. • Playground: all children have access to high quality trim trails, astro-turf pitch etc. 	<ul style="list-style-type: none"> • Focus on individual improvement. • Improve the range and sustainability of active school clubs. • Increased participation of pupils in competitive sports. • Development of sports facilities in school.

Meeting national curriculum requirements for swimming and water safety 2018-19 <i>No complete data for 2019-2020 as swimming programme was disrupted due to COVID-19 restrictions and partial school closures.</i>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Academic Year: 2019-20		Total fund allocated: £12,268		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Development of sports facilities in school. Introduce the daily mile. 	<ul style="list-style-type: none"> PE coach to assess current stock and create an inventory and re-stock where appropriate Sports coach employed at lunchtimes to lead sports activities in the playground. Introduce the daily mile in KS2 in the autumn term, moving onto KS1 then EYFS once it has been fully implemented. 	<p>£1,800 for new equipment</p> <p>£5,700 Additional sports coach for lunchtimes</p>	<ul style="list-style-type: none"> Audit completed and new equipment purchased giving pupils a wider range of sports to try at lunchtimes and developing provision in PE lessons. Lunchtime sports in place for key stage 2. Due to COVID restrictions and partial closure, impact was limited but this will continue in 2020-21 Daily mile introduced in KS2 in the autumn term. This was not fully implemented across the entire school due to partial closure. 	<ul style="list-style-type: none"> Embed the daily mile across the school. Introduce baseline data for the daily mile to track progress. Identify pupils who would benefit from additional opportunities for physical activity as well as those who show signs of talent. Sports coach to work with OPAL project team to further develop opportunities for sports in school. 	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Whole school sports day including parents. • QPR links developed further. • Focus on individual improvement. • PSHE and Well-being lead to work with PE coaches to raise the profile of PE across the school. 	<ul style="list-style-type: none"> • Children to continue to attend additional sporting programmes such as Go Sketch (Year 3) and Premier League Stars Literacy programme (Year 6). • Whole school sports day in the summer term linked to house points to develop teamwork. • Additional coaches to support staff to deliver sports' day. • Half-termly meetings between PSHE and well-being lead and PE coaches to review the term and plan for next steps. 	<p>£1500 Portion of sports staff salary</p>	<ul style="list-style-type: none"> • Sports day was cancelled due to COVID 19 restrictions and partial closure of schools. • Premier League Stars took place in autumn term for 6 pupils in Year 6. • Go Sketch programme did not take place due to partial closure of schools. • PSHE lead and PE coaches meet half termly to plan progression in PE and to review standards across the school. 	<ul style="list-style-type: none"> • Re-introduce whole school sports day once COVID-19 restrictions have been lifted. • Additional PE sessions to be added to timetable. • Develop opportunities for additional sporting programmes. • Review PE curriculum offer.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve staff subject knowledge and skills to enable them to deliver high quality PE and sports lessons. Subject team leader to further develop PE curriculum in line with changes and updates to the PE curriculum. 	<ul style="list-style-type: none"> PE planning to be reviewed and progression of skills document created to ensure PE and sports skills are developed year on year. Subject team leader to liaise with sports coaches to team teach with EYFS and KS1 teachers in enable them to teach high quality PE and sports lessons. 	£1000 Portion of sports staff salary	<ul style="list-style-type: none"> Progression of skills document in place showing how skills are developed in PE across the school. Teachers in EYFS and KS1 worked with the PE coach to teach PE lessons in line with the school overview and progression documents. 	<ul style="list-style-type: none"> Review PE curriculum offer. Additional training for all staff to increase confidence and skill in teaching all aspects of PE. Develop an updated assessment system for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the range and sustainability of active school clubs. 	<ul style="list-style-type: none"> Introduce a wider range of afterschool sports clubs and ensure that they are offered across the school in all KS (e.g. cheerleading, skipping, 	£ 1000 Subsidy for free after school clubs for all pupils.	<ul style="list-style-type: none"> Afterschool clubs ran for autumn and spring 1 but did not continue due to the partial closure of school. Sports on offer included: 	<ul style="list-style-type: none"> Reintroduce after school clubs following the lifting of COVID-19 restrictions. Use PE assessments to identify pupils who

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	dance, gymnastics in addition to multi-sports, basketball and football)		<ul style="list-style-type: none"> -Multi-sports -Basketball -Cheerleading -Football -Skipping -Dance • Uptake was good and many were oversubscribed. 	would benefit from attending additional sporting activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop further opportunities for competitive sports to develop and apply skills taught in PE lessons. 	<ul style="list-style-type: none"> -Continue to develop girls and boys football teams. -Enter teams into a league to increase the opportunities for competitive fixtures. -Develop the range of sports that pupils have the opportunity to participate in competitively: basketball, netball, cricket, hockey etc. -Develop a school netball team. -Provide more opportunity for 	<ul style="list-style-type: none"> £500 Sports coach for training £500 Travel costs £300 Contribution to hire of sports facilities (shared with cluster) 	<ul style="list-style-type: none"> • Carry over to 2020-21 	<ul style="list-style-type: none"> • Ensure pupils have the opportunities to participate in competitive sports once COVID-19 restrictions have been lifted.

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	<p>pupils in KS1 and lower KS2 to take part in competitive sports.</p> <p>-Work with Harlesden cluster to develop a regular fixture list for competitive sports.</p>			
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