

# SEND INCLUSION

Miss Guede- Inclusion team



## Every Child Needs a Champion

TedTalk by the late, great Rita Pierson

- ★ James Comer: "No significant learning can occur without a significant relationship."
- ★ Kids don't learn from people they don't like
- ★ Teacher: "You were chosen to be in my class!"
- ★ Student: "You made me feel like I was somebody"
- ★ Teaching and learning should bring joy
- ★ Every child deserves an adult who will never give up on them
- ★ This job is tough but we can do it. We re educators and we were born to make a difference.

Human Connection is key



@sylvia duckworth



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# MEET THE INCLUSION TEAM



Ms Rawat- Assistant Head/SENCo



Ms Seema- All Child



Ms Tess- Place2Be Therapist



Ms Angela- Inclusion Teaching assistant (SPALT)



Ms Sam- Family Support Manager



Ms Guede- Inclusion Teaching assistant (SEND)

# CONTENT

What does  
inclusion mean?

What do we offer  
at Brentfield?

Why do we need to  
reduce the worry  
within our  
community?

What is an EHCP?

How does an  
EHCP provide  
support for your  
child?

Your Support is  
KEY



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# WHAT DO WE MEAN BY INCLUSION?



Classroom setting-  
Early interventions

Graduated  
Approach  
Framework



Speech and Language  
Therapy- SALT

WHAT DO WE OFFER AT BRENTFIELD?



Place2Be

AllChild

Occupational Therapy



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Tools

Success

Aspirations

# WHY DO WE NEED TO REDUCE THE WORRY WITHIN OUR COMMUNITY?



Language

Positive approach

Superpower

Mindset

Children with high  
needs

# WHAT IS AN EDUCATIONAL HEALTH CARE PLAN (EHCP)?



What is required for  
an EHCP?



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Activity/ evidence	Tick when completed
Discussion with parents regarding possibility of application	<input type="checkbox"/>
Parents on board?	<input type="checkbox"/>
1 <sup>st</sup> Initial school assessment (ASSES)	<input type="checkbox"/>
Observations in class	<input type="checkbox"/>
Observations in unstructured times	<input type="checkbox"/>
Provisional plan in place (PLAN)	<input type="checkbox"/>
Provision Map	<input type="checkbox"/>
Chronology of interventions (DO)	<input type="checkbox"/>
2 <sup>nd</sup> Initial school assessment (REVIEW)	<input type="checkbox"/>
Pupil attainment – provide clear evidence of whether pupil is performing outside age-related expectations and their predicted pathways	<input type="checkbox"/>
Parent voice form	<input type="checkbox"/>
Teacher/School contributions form	<input type="checkbox"/>
Speech and Language referral- <i>where appropriate</i>	<input type="checkbox"/>
BOAT referral- <i>where appropriate, ASD</i>	<input type="checkbox"/>
Intervention First referral- <i>where appropriate, SEMH</i>	<input type="checkbox"/>
External agency reports <ul style="list-style-type: none"> <li>- Paediatrician</li> <li>- Speech and Language therapist</li> <li>- Occupational therapist</li> <li>- Child development clinic</li> <li>- CAMHS</li> <li>- Physiotherapists</li> </ul>	<input type="checkbox"/>
Pupil profile and ISP- 1-page profiles, personalised timetables, transition support plans etc- <i>where appropriate</i>	<input type="checkbox"/>
Attendance data	<input type="checkbox"/>
Risk assessments, behaviour support plans, pastoral records and/or behaviour logs- <i>where appropriate</i>	<input type="checkbox"/>
School reports, providing information about what is/is not currently working well across the curriculum – this can include teacher feedback, observations records, screening/checklists, and annotated pupil work samples, as appropriate	<input type="checkbox"/>





School, social  
care and health

# HOW DOES AN EHCP PROVIDE SUPPORT FOR YOUR CHILD?

Legal document  
providing targeted  
support

Teamwork

Early identification

# YOUR SUPPORT IS KEY



Communication



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Physical



Creative/Artistic



Social



Intellectual



Emotional

# HOLISTIC APPROACH- THE WHOLE CHILD

Ms Sharon –Family Practitioner

PERSONALISED  
INDIVIDUAL  
PARENT  
TRAINING - PIPT



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# PERSONALISED INDIVIDUAL PARENT TRAINING - PIPT

Programme developed with South London and Maudsley and King's College London.

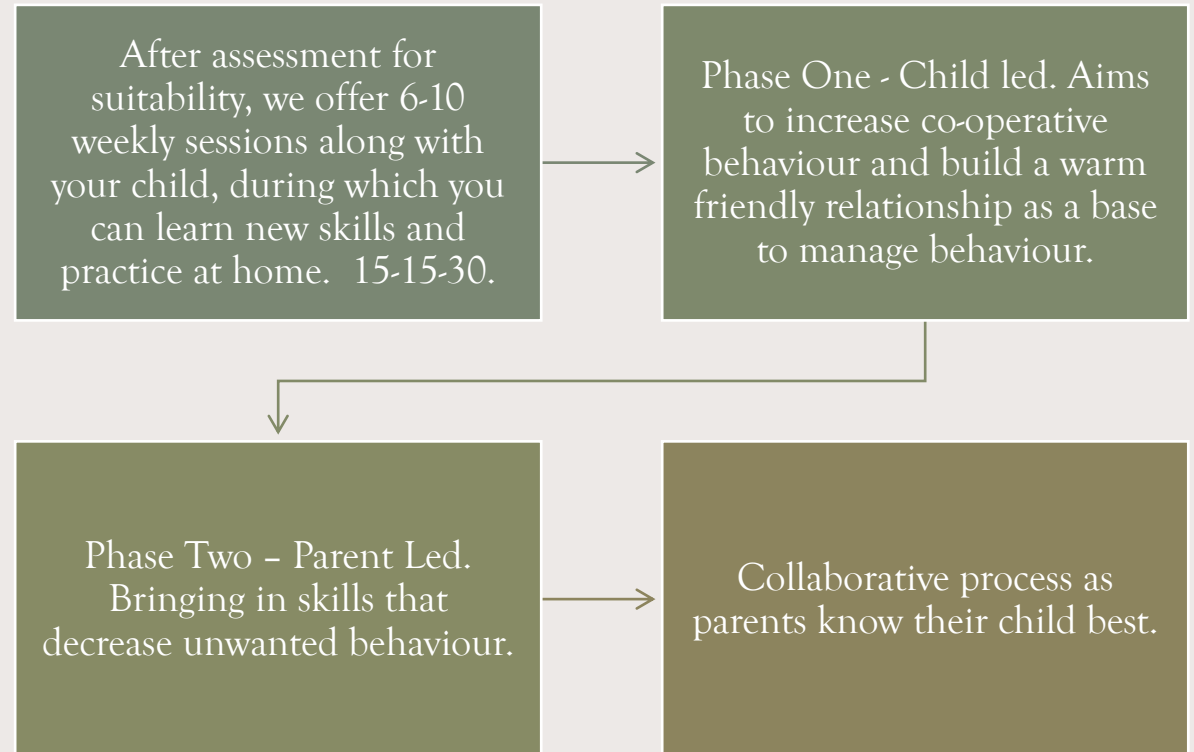
Based on attachment theory and social learning theory.

Specialist support in how to build on their parenting skills and better manage behaviour of concern.

Aims to promote positive child/parent relationships, improving pro-social behaviour and reducing unwanted behaviour.

Your children want your attention!

# HOW DOES PIPT WORK?



Speech and Language  
Therapy Service

Occupational  
Therapy service

## NEXT TIME

Coffee mornings

Brent parent  
carer forum

QUESTIONS?