

Parents' Guide to the Curriculum: Reception, Spring 1

Notices for this Half Term

Tuesday 28th January

Special lunch: Chinese Cuisine

Monday 17th – Friday 21st February

Half Term

Monday 24th February

Children return to school

How Parents Can Help

- Please read to your child every day and comment in their reading record.
- Use the links on Teams to practise phonics.
- Book bags containing reading records and books to be in school **every day**.
- Complete weekly home learning tasks on Teams.
- **PE days: Monday & Thursday**



COMMUNICATION & LANGUAGE

- The children will continue to articulate their ideas and thoughts in well-formed sentences.
- They will connect one idea or action to another using a range of conjunctions e.g. because, so, and, but.
- They will begin to describe events in detail



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to develop the skill of expressing their feelings in appropriate ways and considering the feelings of others.
- They will continue to develop resilience and perseverance in the face of challenge.
- The children will begin to identify and moderate their own feelings socially and emotionally.



PHYSICAL DEVELOPMENT

- The children will continue to develop their fine motor skills so that they can safely use a range of tools like pencils for drawing and writing, paintbrushes, scissors, etc.
- When moving around the learning environment, the children will develop their understanding of stopping safely, using and sharing equipment and working individually, with a partner and group.
- In PE, the children will develop ball skills such as stopping a rolling ball and rolling a ball to a target. They will also develop accuracy when throwing to a target and bounce and catch a ball.



MATHEMATICS

- The children will practise counting beyond 20,
- They will develop their understanding of the relationship between consecutive numbers: 'one more than/one less than'
- They will also continue to practising the number bonds up to 6 and explore the composition of numbers to 7



LITERACY

- The children will begin to read simple phrases and sentences made up of words with known letter-sound correspondences
- They will practice spelling words by identifying the sounds with them
- They will begin to write short sentences with words with known letter-sound correspondences

PHONICS

- **Review sounds** – r/j/v/y/w/z/x/
- **Learn sounds** – sh/th/ch/qu/ng

UNDERSTANDING THE WORLD

- The children will continue to learn about seasonal changes – Exploring Winter
- They will develop their understanding of cultural differences between communities.
- The children will learn about Chinese New Year.
- The children will begin to learn coding by programming Bee-Bots, finding information on a simple map and following instructions to bake bread like the Little Red Hen.

EXPRESSIVE ART & DESIGN

- The children will listen attentively, move to and talk about music.
- They will develop storylines in their pretend play.
- They will also begin to sing in a group or on their own.

Focus stories

Jack and the beanstalk

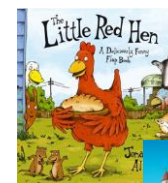
The Story of Jack and The Beanstalk – Fairy Tales for Kids ([youtube.com](https://www.youtube.com))

The Little Red Hen

[The Little Red Hen](#)

[#ReadAlong StoryBook](#)

Video For Kids Ages 2-7 ([youtube.com](https://www.youtube.com))



Brentfield Primary School

Children of Today Champions for Tomorrow