

# Parents' Guide to the Curriculum: Nursery, Spring 1

## Notices For This Half Term

**Tuesday 28<sup>th</sup> and Thursday 30<sup>th</sup> January: 9am**

Story Performance for Parents

**Tuesday 28<sup>th</sup> January**

Special lunch: Chinese Cuisine

**Monday 17<sup>th</sup> – Friday 21<sup>st</sup> February**

Half Term

**Monday 24<sup>th</sup> February**

Children return to school

## How Parents Can Help

- Please read to your child every day and comment in their reading record.
- Use the links on Teams to practise phonics.
- Book bags containing reading records and books to be in school every day.
- Complete weekly home learning tasks on Teams.



## COMMUNICATION & LANGUAGE

- The children will listen to simple stories and understand what is happening, with the help of the pictures.
- They will be working on understanding a question or instruction that has two parts, such as "Get your coat and wait at the door".
- The children will continue to develop their communication skills thinking about how words change when used in the past tense e.g. run/ran, eat/ate.



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will develop their sense of responsibility and membership of a community.
- They will learn how to greet unfamiliar people, in the safe context of the school.
- The children will continue to work on following expectations in the environment and understand the importance of rules and routines.



## PHYSICAL DEVELOPMENT

- The children will learn to navigate around equipment and objects safely, thinking about the movement or skill required.
- The children will use large-muscle movements to wave flags and streamers, paint and make marks.
- They will work on sequences and patterns of movements which are related to music and rhythm.

## Focus stories:

**Jasper's beanstalk**

[Jasper's Beanstalk \(youtube.com\)](https://www.youtube.com/watch?v=...)

**The Little Red Hen**

[The Little Red Hen #ReadAlong StoryBook Video For Kids Ages 2-7 \(youtube.com\)](https://www.youtube.com/watch?v=...)



## MATHEMATICS

- The children will continue to work on number 1-5 (reciting, counting and matching numbers to quantity)
- They will compare size, weight and length using gesture and language e.g. long, short, big, small.
- The children will compare quantities using 'more than', 'fewer than'.
- The children will be exploring positional language, e.g. "The bag is **under** the table,"
- They will begin to talk about and identify the patterns around them. Using informal language like 'pointy', 'spotty', 'blobs', stripes etc.



## LITERACY

- The children will engage in extended conversations about stories, learning new vocabulary.
- The children will learn to explore print, e.g. identifying their name, their door number, or a familiar logo.
- They will learn how to hold a pencil with the correct grip and begin to write some or all of their name.

## PHONICS

- The children will continue work on identifying environmental sounds.
- The children will continue to work on oral blending and segmenting
- The children will begin to learn set 1 sounds: m/a/ s/ d/ t/ i/

## UNDERSTANDING THE WORLD

- The children will begin to learn about differences between people.
- The children will continue to learn about seasonal changes – exploring winter
- The children will learn about Chinese New Year