

Notices for this Half Term

Tuesday 5th November

Diwali Lunch

Friday 8th November

Diwali Parties. Children can wear their own clothes

Monday 25th November

Parent Consultations.
School closes at 1.15 pm

Friday 13th December

Nativity 9:15am.

Monday 16th December

Achievement Assembly

Tuesday 17th December

Christmas Lunch and
Christmas Jumper Day

Friday 20th December

End of term. School finishes at 1:15pm.

How Parents Can Help

- Please read to your child every day and comment in their reading record.
- Book bags containing reading records and books to be in school every day.
- Practise writing their name.
- Complete home learning on Teams



COMMUNICATION & LANGUAGE

- The children will begin to use longer sentences of four to six words.
- They will be encouraged to express a point of view using words as well as actions.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will start talking about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- They will begin to understand how others might be feeling.



PHYSICAL DEVELOPMENT

- The children will begin developing independence in getting dressed and undressed, for example, putting coats on and doing up zips.
- They will learn how to use one-handed tools and equipment, for example, making snips in paper with scissors.
- The children will begin to use the tripod grip with good control when holding pens and pencils.



Focus stories

- Brown Bear, Brown Bear
- How To Catch A Rainbow

Read together

- The Gingerbread Man
- Shark in the dark
- The Weather Monster



MATHEMATICS

- The children will recognise up to 3 objects, without having to count them individually ('subitising').
- They will say one number for each item in order: 1,2,3,4,5 and show 'finger numbers' up to 5.
- They will begin to understand that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- The children will begin to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5
- They will compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.



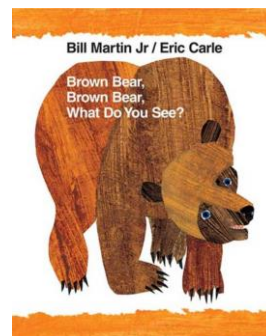
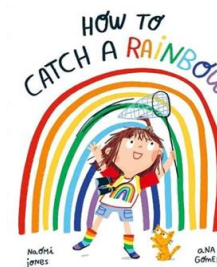
LITERACY

- The children will be engaging in extended conversations about stories, learning new vocabulary
- They will use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- The children will begin making marks and give meaning to their marks.

AUDITORY TRAINING (phonics)

The children will be exploring:

- Rhythm and rhyme
- Alliteration and
- Voice sounds



[Brown Bear, Brown Bear, What Do You See - Animated Children's Book - YouTube](#)

[How To Catch A RAINBOW | Kids Book Read Aloud - YouTube](#)