



Brentfield Primary School

Children of Today, Champions for Tomorrow

Children with Medical Conditions who Cannot Attend School Policy

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Person Responsible	Ms S. Rawat
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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and Guidance

This policy reflects the requirements of the

- Education Act 1996
- Equality Act 2010
- Brent Policy for Supporting the Education of Children with Medical Needs, 2023
- Department for Education statutory guidance:
 - Ensuring a good education for children who cannot attend school because of health needs, 2013
 - Supporting Pupils at School with Medical Conditions, 2015

3. Roles and Responsibilities

The school will endeavor to deliver suitable education for children with medical conditions whether physical or mental who cannot attend school. In very exceptional circumstances, there may be a need for a temporary part-time timetable to meet a pupil's individual needs. For example, where a medical condition prevents a pupil from attending full-time education and a part-time timetable is considered as part of a reintegration process. Any absence will be recorded as 'absence with leave.'

The Governing body

The governing body will ensure that arrangements for pupils who cannot attend school as a result of their health needs are in place and are effectively implemented.

The Headteacher

- Ensure the arrangements put in place to meet pupils' health needs are fully understood by all those involved and acted upon.
- Appoint a named member of staff who is responsible for overseeing those pupils with healthcare needs and liaises with parents, pupils, the local authority, key workers and others involved in the pupil's care.
- Ensure the support put in place focuses on and meets the needs of individual pupils.
- Provide reports to the Governors on the effectiveness of the arrangements in place to meet the health needs of pupils.

Inclusion Lead

- Arrange appropriate training for staff with responsibility for supporting pupils with health needs.
- Monitor pupil progress and provision in place including providing support for pupils experiencing Emotionally Based School avoidance (EBSA).
- Liaise with school staff, families and any relevant professionals to determine support arrangements and ensure implementation. This will include the formal review of any part-timetables.
- Ensure the appropriate and lawful sharing of information about the individual pupil's health needs.

Welfare Officer

- Liaise with families to ensure that all IHP are current and shared with relevant staff before reintegration to school.
- Ensure that appropriate medication and equipment is held /appropriately stored.

Classroom Staff

- Understand and maintain confidentiality of information pertaining to a pupil's health care needs.
- Design lessons and activities that allow those with health needs to participate fully and ensure pupils are not excluded from activities that they wish to take part.
- Understand their role in supporting pupils with health needs and ensuring they attend the required training.
- Keep parents informed of their child's achievements and discuss potential barriers to overcome.

Parents

- Ensure the regular and punctual attendance of their child at the school, where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences.
- Provide the school with sufficient and up-to-date information regarding their child's health needs.
- Provide the school with the appropriate medication and resources needed for the adequate and safe care of their child.
- Attend meetings to discuss how support for their child should be planned.

Local Authority Duty

Pupils who meet the local authority's duty to provide education will usually fall within one of the following categories:

- Pupils with an illness/diagnosis which indicates a minimum 15- day period at home because of illness.
- Pupils whose illness necessitates recurrent hospital admissions and subsequent home stays (for a minimum of 15 days)

Pupils who are unable to attend mainstream school (for a minimum of 15 days) due to mental health reasons, where early interventions and support have been provided by the school and where the referral is supported by medical professionals.

Pupils for whom medical treatment will be needed in school but where this is not yet arranged e.g., where staff are waiting for specialised training which is mandatory before the pupil can safely attend school.

Requests for support from the Local Authority will be made via a Health Needs Education Panel referral. This will be completed by the school.

Expectations of the Local Authority

- Arrange suitable full-time education for pupils of compulsory school age who, because of illness, would otherwise not receive suitable education.
- Provide such education as soon as it is known that the pupil will be away from school for 15 days or more in one absence or over the course of a school year and where the school cannot arrange suitable education.
- Ensure that pupils receive the same range and quality of education as they would have experienced at their home school.
- Where full-time education would not be in the best interests of a particular pupil because of reasons relating to their physical or mental health, provide suitable and flexible education appropriate to their needs.
- Where appropriate, use electronic media – such as 'virtual classrooms', learning platforms and so on – to provide access to a broader curriculum, but this should generally be used to complement face-to-face education, rather than as sole provision.
- Ensure that teachers who provide education for pupils with health needs receive suitable training and support and are kept aware of curriculum developments. They should also be given suitable information relating to a pupil's health condition, and the possible effect the condition and/or medication taken has on the pupil.
- Ensure effective collaboration and communication between all relevant stakeholders (Families, CAMHS, NHS, schools) in delivering effective education and successful reintegration.

4. Monitoring Arrangements

This policy will be reviewed annually by the Inclusion Lead and approved by the governing body.

5. Links to Other Policies

This policy links to the following policies:

- Accessibility Plan
- Equality information and objectives
- Supporting Pupils with Medical Conditions
- Special educational needs information report and Policy
- Child Protection and Safeguarding Policy